APL: The Big Picture

Course Summary

- Programming Language Semantics
 - Operational for defining program behavior
 - Denotational for converting program to math
 - Static for avoiding "stuck states" (bugs)
 - Axiomatic for verifying program correctness
- Three styles of programming:
 - Imperative (programs are sequences of instructions)
 - Functional (programs are functions from inputs to outputs)
 - Logic (programs are declarative input-output relations)

Language Popularity

 Which languages are most popularly used in "real life" (i.e., industry)?

Unquestionably imperative ones (C/C++/Java)

- Why?
 - easy to compile (no longer a compelling reason)
 - momentum (well-developed tools, large labor pool)
 - easy to write code that almost works
- The "Software Crisis"
 - Microsoft spends >50% of its budget on testing (2008)
 - Their code still doesn't work
 - "Find better programmers" is not the answer

Better Programming Languages (What makes a language "advanced"?)

- Correctness over efficiency! (within reason)
 - "If I want it to run faster, I'll buy more processors."
 - Compilers as proof-assistants
- Elegant translation from mathematical spec to code
- Separation of concerns (the "what" vs. the "how")
- Succinctness
 - Less code = fewer bugs
 - Code-reuse (parametric polymorphism)
- Modularity
 - Object-oriented programming
 - See also: OCaml module system, Aspect-oriented programming
- *Programmer efficiency* vs. program efficiency

Should we bury C/C++/Java?

- No! C/C++ is good for certain things:
 - writing the inner loop of a matrix multiplier
 - writing device drivers (but use formal verification)
 - implementing some runtime libraries (e.g., fast string libs)
- But can we please stop implementing entire software systems with it?
- Java was/is a great step forward...
 - brought type-safe programming to the masses
 - popularized automated garbage-collection
- But it still has major weaknesses
 - uncaught exceptions are only slightly better than crashes
 - language definition defies optimization

Grand Challenges

- What kind of language might segue the imperative programming world toward functional/declarative programming?
 - Example: F# [Syme et al., 2001]
- Can we use modern PL theory to debug/correct/analyze legacy codes?
 - Example: REINS [Wartell, Mohan, Hamlen, Lin; ACSAC 2012]
- Can we use PL theory to solve security problems like data confidentiality enforcement?
 - Example: Java Information Flow [Myers, POPL 1999]
- How can we create verified, highly parallelized software?
 - Example: Verification of Parameterized Concurrent Programs By Modular Reasoning about Data and Control [Farzan & Kincaid, POPL 2012]

Relevance/Usefulness

- Practical right now
 - Functional Programming
 - Operational/Denotational Semantics for compiler design and analysis
 - Type-checker design & implementation
- Not practical in itself, but fundamental for understanding real-world software verification
 - Lambda calculus
 - Hoare Logic
 - Structural Induction
- Learning how to write formal, rigorous proofs
 - essential if you want to do science, and not just programming
 - infrequently taught at the undergraduate level
 - if you can't prove easy things, you can't program hard things
 - every program is a constructive proof (Curry-Howard)
 - Example: if you can't reason inductively, you can't program recursively

Microsoft's Functional Language: F# (OCaml for Visual Studio .NET)

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Facebook's New Polymorphic, Statically-typed Web Dev Language



Next Steps

- CS 6353 Compiler Construction
 - we learned how to design and analyze a language
 - 6353 teaches how to build a compiler for a language
- CS 6374 Computational Logic
 - learn about automated theorem proving
 - tools for doing formal software verification
- CS 6301-005 Language-based Security (shameless plug)
 - type theory for security analysis & enforcement
 - information flow, access control, etc.
- Independent study research
 - Dr. Gupta: logic programming
 - Me: language-based security

Course Evaluations

- Online
 - Please provide (constructive!) feedback
 - Non-anonymous feedback is even more helpful!
 - I never allow student comments (negative or positive) to affect the student's grade, so please don't worry about that.
- Some issues of interest...
 - Topics you wish had been included but weren't?
 - Homework/exam difficulty level
 - Helpfulness of instructor/TA
 - No textbook (make Winskel a required text?)

Questions? Feedback?