# Axiomatic Semantics <br> CS 4301/6371: Advanced Programming Languages 

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April 18, 2024

## Roadmap

- Operational Semantics
- large-step and small-step varieties
- formally defines the operation of a machine that executes the program
- Denotational Semantics
- defines the mathematical object (i.e., function) that a program denotes
- Static Semantics (Type Theory)
- a static analysis that prevents certain runtime errors ("stuck states")
- Today: Axiomatic Semantics


## Axiomatic Semantics

- Goal: We wish to prove complete correctness of mission-critical code.
- Type-theory too weak* (just proves soundness)
- Operational semantics requires us to step outside the derivation system to prove things about derivations. Non-derivation parts cannot be machine-checked.
- Denotational semantics creates a massive mathematical object that encodes all memory states (too hard to reason about).
- Solution: Axiomatic Semantics
- inference rules that encapsulate the entire correctness proof into a derivation
- Derivation is fully machine-checkable, so no reliance on (error-prone) humans writing perfect proofs or perfectly checking proofs.

[^0]
## Two Kinds of Correctness

- Partial Correctness
- Notation: $\{A\} c\{B\}$ (called a Hoare triple)
- If $A$ is true before executing $c$, and if $c$ terminates, then $B$ is true after executing $c$.
- $A$ is precondition, and $B$ is postcondition

■ Total Correctness

- Notation: $[A] c[B]$
- If $A$ is true before executing $c$, then $c$ eventually terminates and $B$ is true once it does.


## Examples

11 $\{x \leq 10\}$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1\{?\}$

## Examples

■ $\{x \leq 10\}$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1\{x=11\}$

## Examples

I $\{x \leq 10\}$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1\{x=11\}$
2 $[x \leq 10]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[?]$

## Examples

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## Examples

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2 [ $x \leq 10]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[x=11]$
3 $[T]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[?]$

## Examples

- $\{x \leq 10\}$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1\{x=11\}$
[2 $[x \leq 10]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[x=11]$
B $[T]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[x \geq 11]$


## Examples

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2 $[x \leq 10]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[x=11]$
$3[T]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[x \geq 11]$
$4[x=\bar{i}]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[?]$

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## Examples

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$5\{T\}$ while true do skip $\{F\}$

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- $\{$ any $A\}$ any non-terminating program $\{$ any $B\}$


## Examples

1. $\{x \leq 10\}$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1\{x=11\}$

2 [ $x \leq 10]$ while $\mathrm{x}<=10$ do $\mathrm{x}:=\mathrm{x}+1[x=11]$
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- $\{$ any $A\}$ any non-terminating program $\{$ any $B\}$

б $\{F\}$ any program $\{$ any $B\}$

## Language of Assertions

- First-order logic with arithmetic:
arithmetic exps
assertions

$$
\begin{aligned}
& a::=n|v| \bar{v}\left|a_{1}+a_{2}\right| a_{1}-a_{2} \mid a_{1} * a_{2} \\
& A:=T|F| a_{1}=a_{2}\left|a_{1} \leq a_{2}\right| A_{1} \wedge A_{2} \\
&\left|A_{1} \vee A_{2}\right| \neg A\left|A \Rightarrow A_{2}\right| \forall \bar{v} . A \mid \exists \bar{v} . A
\end{aligned}
$$

- Meta-variables ( $\bar{v}$ ) are mathematical variables (not program variables) that have fixed (arbitrary) integer values across all assertions.
- From these one can construct all functions and logical operators, so we will freely use extensions to the above.
- But if you write something extremely exotic, I reserve the right to challenge you on whether it can actually be expressed using the above.


## Hoare Logic

■ First published by Tony Hoare [1969]

- First and most famous axiomatic semantics
- "An axiomatic basis for computer programming"
- Often cited as one of the greatest CS papers of all time (only 6 pages long!)
- Optional: read the original paper (linked from course web site)
- Adaption to SIMPL consists of...
- six axioms (rules) describing SIMPL programs
- inference rules of first-order logic
- axioms of arithmetic (e.g., Peano arithmetic)

Skip Rule
$\overline{\{A\} s k i p\{?\}}^{(1)}$

Skip Rule
$\overline{\{A\} \operatorname{skip}\{A\}}^{(1)}$

## Sequence Rule

$$
\{A\} c_{1} ; c_{2}\{B\}
$$

## Sequence Rule

$$
\frac{\{A\} c_{1}\{C\} \quad\{C\} c_{2}\{B\}}{\{A\} c_{1} ; c_{2}\{B\}}(2)
$$

## Conditional Rule

$\overline{\{A\} \text { if } b \text { then } c_{1} \text { else } c_{2}\{B\}}$

## Conditional Rule

$$
\begin{aligned}
& {\frac{\{A\} c_{1}\{B\}}{\{A\} \text { if } b \text { then } c_{1} \text { else } c_{2}\{B\}}}^{(3 \mathrm{a})} \\
& {\frac{\{A\} c_{2}\{B\}}{\{A\} \text { if } b \text { then } c_{1} \text { else } c_{2}\{B\}}}^{(3 \mathrm{~b})}
\end{aligned}
$$

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$$
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& {\frac{\{A\} c_{2}\{B\}}{\{A\} \text { if } b \text { then } c_{1} \text { else } c_{2}\{B\}}}^{(3 \mathrm{~b})}
\end{aligned}
$$

Problem: These rules can derive false assertions (unsound)!

$$
\frac{\{T\} \mathrm{x}:=0\{x=0\}}{\{T\} \text { if } \mathrm{x}<=0 \text { then } \mathrm{x}:=0 \text { else skip }\{x=0\}}{ }^{\text {(3a) }}
$$

## Conditional Rule

$$
\frac{\{A\} c_{1}\{B\} \quad\{A\} c_{2}\{B\}}{\{A\} \text { if } b \text { then } c_{1} \text { else } c_{2}\{B\}}(3)
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## Conditional Rule

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\frac{\{A\} c_{1}\{B\} \quad\{A\} c_{2}\{B\}}{\{A\} \text { if } b \text { then } c_{1} \text { else } c_{2}\{B\}}(3)
$$

Problem: This rule cannot derive some true assertions (incomplete)!

$$
\frac{\vdots}{\{T\} \mathrm{x}:=0\{x \geq 0\}} \frac{?}{\{T\} \text { if } \mathrm{x}<=0 \text { then } \mathrm{x}:=0 \text { else skip }\{x \geq 0\}}(3)
$$

## Conditional Rule

$$
\begin{equation*}
\frac{\{A \wedge b\} c_{1}\{B\} \quad\{A \wedge \neg b\} c_{2}\{B\}}{\{A\} \text { if } b \text { then } c_{1} \text { else } c_{2}\{B\}} \tag{3}
\end{equation*}
$$

Solves completeness problem without sacrificing soundness:

$$
\frac{\{T \wedge x \leq 0\} \mathrm{x}:=0\{x \geq 0\} \quad\{T \wedge \neg(x \leq 0)\} \operatorname{skip}\{x \geq 0\}}{\{T\} \text { if } \mathrm{x}<=0 \text { then } \mathrm{x}:=0 \text { else skip }\{x \geq 0\}}
$$

## Assignment Rule

$$
\overline{\{A\} v:=a\{?\}}^{(4)}
$$

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$$

Usage example:

$$
\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
$$

## Assignment Rule

$$
\begin{gathered}
\overline{\{A\} v:=a\{B\}}^{(4)} \\
\text { where } B=A \text { with all } a \text { 's replaced with } v ?
\end{gathered}
$$

Usage example:

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\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
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## Assignment Rule

$$
\overline{\{A\} v:=a\{B\}}^{(4)}
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where $B=A$ with all $a$ 's replaced with $v$ ?

Usage example:

$$
\begin{aligned}
& \quad\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\} \\
& \text { equivalent } \rrbracket^{2} \\
& \{x+1>11\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
\end{aligned}
$$

## Assignment Rule

$$
\overline{\{\quad ? ~}\} v:=a\{B\}^{(4)}
$$

Usage example:

$$
\begin{aligned}
& \quad\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\} \\
& \text { equivalent } \downarrow \\
& \{x+1>11\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
\end{aligned}
$$

## Assignment Rule

$$
\overline{\{B[a / v]\} v:=a\{B\}}^{(4)}
$$

Usage example:

$$
\begin{aligned}
& \quad\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\} \\
& \text { equivalent } \downarrow \\
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\end{aligned}
$$

## While Rule

$\{A\}$ while $b$ do $c\{B\}$

## While Rule

$$
\begin{equation*}
\frac{\{A\} \text { if } b \text { then }(c ; \text { while } b \text { do } c) \text { else } \operatorname{skip}\{B\}}{\{A\} \text { while } b \text { do } c\{B\}} \tag{5}
\end{equation*}
$$

## While Rule

$$
\frac{\{A \wedge b\} c \text {; while } b \text { do } c\{B\} \quad\{A \wedge \neg b\} \operatorname{skip}\{B\}}{\frac{\{A\} \text { if } b \text { then }(c ; \text { while } b \text { do } c) \text { else skip }\{B\}}{\{A\} \text { while } b \text { do } c\{B\}}(5)}
$$

## While Rule

$$
\frac{\{A \wedge b\} c\{C\} \quad\{C\} \text { while } b \text { do } c\{B\}}{\frac{\{A \wedge b\} c ; \text { while } b \text { do } c\{B\}}{}(2) \quad\{A \wedge \neg b\} \operatorname{skip}\{B\}}(
$$

## While Rule



## While Rule

$\{A\}$ while $b$ do $c\{\quad$ ? $\}$

## While Rule

$$
\frac{\{A \wedge b\} c\{A\}}{\{A\} \text { while } b \text { do } c\{\quad\}^{(5)}}
$$

## While Rule

$$
\left.\frac{\{A \wedge b\} c\{A\}}{\{A\} \text { while } b \text { do } c\{ } \quad A\right\}^{(5)}
$$

## While Rule

$$
\frac{\{A \wedge b\} c\{A\}}{\{A\} \text { while } b \text { do } c\{\neg b \wedge A\}}{ }^{(5)}
$$

## While Rule

$\frac{\{I \wedge b\} c\{I\}}{\{I\} \text { while } b \text { do } c\{\neg b \wedge I\}}(5)$
$I$ is called a loop invariant

## Rule of Consequence

Recall that we earlier needed a way to prove (derive) equivalence of assertions:

$$
\begin{aligned}
& \quad\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\} \\
& \text { equivalent } \\
& \{x+1>11\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
\end{aligned}
$$

## Rule of Consequence

Recall that we earlier needed a way to prove (derive) equivalence of assertions:

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& \qquad\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\} \\
& \text { equivalent } \Uparrow \\
& \{x+1>11\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
\end{aligned}
$$

Rule of Consequence:

$$
\frac{\left\{A^{\prime}\right\} c\left\{B^{\prime}\right\}}{\{A\} c\{B\}}
$$

## Rule of Consequence

Recall that we earlier needed a way to prove (derive) equivalence of assertions:

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& \text { equivalent } \Uparrow \\
& \{x+1>11\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
\end{aligned}
$$

Rule of Consequence:

$$
\begin{array}{ll}
\equiv A \Rightarrow A^{\prime} \quad\left\{A^{\prime}\right\} c\left\{B^{\prime}\right\}  \tag{6}\\
\hline A\} c\{B\}
\end{array}
$$

$\vDash$ with nothing to the left means implication is universally true (i.e., not merely true in this program or loop)

■ $\models A \Rightarrow A^{\prime} \quad \longleftarrow$ Assumptions may be safely weakened

## Rule of Consequence

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& \text { equivalent } \Uparrow \\
& \{x+1>11\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
\end{aligned}
$$

Rule of Consequence:

$$
\frac{\models A \Rightarrow A^{\prime} \quad\left\{A^{\prime}\right\} c\left\{B^{\prime}\right\} \quad \models B^{\prime} \Rightarrow B}{\{A\} c\{B\}}(6)
$$

$\vDash$ with nothing to the left means implication is universally true (i.e., not merely true in this program or loop)

■ $\vDash A \Rightarrow A^{\prime} \quad \longleftarrow$ Assumptions may be safely weakened

- $\models B^{\prime} \Rightarrow B \quad \longleftarrow$ Conclusions (goals) may be safely strengthened


## Rule of Consequence Example

$$
\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\}
$$

## Rule of Consequence Example

$$
\begin{equation*}
\frac{\frac{\vdots}{\models x>10 \Rightarrow x+1>11} \frac{\vdots}{\{x+1>11\} \mathrm{x}:=\mathrm{x}+1\{x>11\}}(4) \quad \frac{\vdots}{\models x>11 \Rightarrow x>11}}{\{x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\}} \tag{6}
\end{equation*}
$$

## Rule of Consequence Example

$$
\frac{\frac{\vdots}{\models x>10 \Rightarrow x+1>11}}{\frac{1 x+1>11\} \mathrm{x}:=\mathrm{x}+1\{x>11\}}{}(4)} \begin{aligned}
& \frac{\vdots}{\models x>10\} \mathrm{x}:=\mathrm{x}+1\{x>11\}}
\end{aligned}
$$

When you write axiomatic derivations in this class:

- You are not required to write out the derivations of consequence premises $(\models A)$.
- I assume those are derivable using the laws of propositional logic and integer arithmetic.
■ But make sure your implications $X \Rightarrow Y$ are universally true!


## Axiomatic Semantics of SIMPL

$$
\begin{aligned}
& \overline{\{A\} \text { skip }\{A\}}^{(1)} \\
& \overline{\{B[a / v]\} v:=a\{B\}}^{(4)} \\
& \frac{\{A\} c_{1}\{C\} \quad\{C\} c_{2}\{B\}}{\{A\} c_{1} ; c_{2}\{B\}}(2) \\
& \frac{\{I \wedge b\} c\{I\}}{\{I\} \text { while } b \text { do } c\{\neg b \wedge I\}}{ }^{(5)} \\
& \frac{\{A \wedge b\} c_{1}\{B\} \quad\{A \wedge \neg b\} c_{2}\{B\}}{\{A\} \text { if } b \text { then } c_{1} \text { else } c_{2}\{B\}}(3) \frac{\models A \Rightarrow A^{\prime} \quad\left\{A^{\prime}\right\} c\left\{B^{\prime}\right\} \quad \models B^{\prime} \Rightarrow B}{\{A\} c\{B\}}(6)
\end{aligned}
$$


[^0]:    * Actually, advanced type systems like $\lambda_{C}$ encode an entire axiomatic semantics into the type system, but let's classify that as type theory + axiomatic semantics.

