

## Reflecting on Representation and Process: Children's Understanding of Cognition

SUSAN E. BARRETT  
Lehigh University

HERVE ABDI  
University of Texas at Dallas  
University of Bourgogne at Dijon

JILL M. SNIFFEN  
Lehigh University

- I. Introduction
  - A. Chapter Overview
- II. The Role of Theories
  - A. Scientific and Everyday Theories
  - B. Theories and Conceptual Development
- III. The Mental Lexicon
  - A. Early References to the Mental World
  - B. Mental Verbs
- IV. Understanding Perceptually Based Knowledge
  - A. Distinguishing Among Perceptual Acts
  - B. Distinguishing Between Seeing and Knowing
- V. Reasoning about Cognitive Processes
  - A. Evaluating Stimulus and Task Variables
  - B. Classifying Cognitive Activities
- VI. The Influence of Task-Specific Variables
  - A. Experiment 1
  - B. Experiment 2
  - C. Experiment 3
- VII. Conclusions
  - References

