THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE PROGRAMS

REQUEST FOR RECOMMENDATION

Se	me	est	er	

THIS SECTION MUST BE FILLED OUT BY THE A STAMPED ENVELOPE ADDRESSED AS Your Social Security Number (SSN) or UTD Identification accuracy in tracking information. The disclosure of Act (Chapter 552 of the Texas Government Code).	S INDICATED IMMED ication Number (ID) is	IATELY BELOV	V SHOULD ALS I because it is a	SO BE PROVIDunique ID which	ED TO THE RES	PONDENT. the purpose of	
SOCIAL SECURITY #	PRIN	T NAME					
STREET ADDRESS 1		CITY		ST	ZIP		
STREET ADDRESS 2		PROVINCI	=	COI	JNTRY		
I AM APPLYING FOR ADMISSION TO THE GRA	DUATE PROGRAM A	T THE UNIVER	RITY OF TEXAS	S AT DALLAS II	N THE FIELD OF		
IN COMPLIANCE WITH THE FEDERAL PRIVACY RIGH BECOMES A PART OF THE RECORD FOR ENROLLED STUDENT'S RIGHT OF ACCESS. IF YOU WISH TO WA	STUDENTS) WILL BE A	VAILABLE TO TH	HE STUDENT, UN	LESS THE STUD			
SIGNATURE:			С	DATE:			
THE REST OF THIS FORM SHOULD BE RET	COMPLETED BY URN IT AT YOUR ID DIRECTOR OF ADM THE UNIVERSITY OF PO BOX 830688 RICHARDSON, TX 7	EARLIEST CO ISSIONS, MC1 F TEXAS AT D	ONVENIENCE 8		ENDATION (RE	SPONDENT)	
IF YOU WOULD PREFER TO WRITE A LETTER	, EITHER IN ADDITIO	N OR IN PLAC	E OF THIS FO	RM, PLEASE F	EEL FREE TO D	o so.	
 A) KNOWLEDGE OF THE APPLICANT Approximately how long have you k How well do you feel you know the a What were the natures of your conta Teacher in one class □ 	nown the applican applicant? acts with the appli	Casi cant?	ually □	Well	Mo		
Research Advisor	Teacher in more than one class ☐ Major Advisor ☐			Other (Specify)			
B) RELATIVE RATINGS OF THE APPI In the areas indicated below, please keep in mind REFERENCE GROUP:	the group with which	,	•	,	niors, graduate stu	dents, or other)	
MIDDLE 50% □ UPPEF	R 25% □ R 10% □	•	_	NADEQUAT	E OPPORTUI E APPLICAN		
Applicant's promise as a graduate st	udent	T	T	1	T		
ANALYTICAL ABILITY	EXCEPTIONAL	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO INFORMATIO	N	
FOREIGN LANGUAGE ABILITY							
KNOWLEDGE OF FIELD							
TEACHING ABILITY							
WRITING ABILITY							
ABILITY TO EXPRESS IDEAS ORALLY							
ABILITY TO WORK WITH OTHERS							
EMOTIONAL MATURITY							
MOTIVATION TO WORK							
NATIVE INTELLECTUAL ABILITY							
ORIGINALITY							

RESEARCH APTITUDE

	In your opinion, is the applicant's scholastic record, as you know it, an accurate index of this students scholastic ability? Yes \square No \square Inadequate opportunity to observe \square If Your Answer Is "No", Please Explain Briefly.
4.	Please express your views on any of the items rated under item number 2 and on any other relevant abilities about
	which you have knowledge (e.g. ability to organize and express ideas clearly, orally and in writing.)
5.	What, in your judgment, is the success level of the applicant?
	DEFINITELY DOCTORAL LEVEL ☐ PROBABLY MASTERS LEVEL ☐
	PROBABLY DOCTORAL LEVEL ☐ PROBABLY BELOW MASTERS LEVEL ☐
	DEFINITELY MASTERS LEVEL ☐ DEFINITELY BELOW MASTERS LEVEL ☐
6.	In summary, I would give a: VERY STRONG □ STRONG □ AVERAGE □ NO RECOMMENDATION □
RE	ECOMMENDATION WITH RESERVATION (PLEASE SPECIFY)
_	
	SIGNATURE OF
	RESPONDENT DATE
	NAME PRINTED OR TYPED TITLE
	INSTITUTION PHONE
	STREET ADDRESS
	CITY STATE ZIP PROVINCE COUNTRY